~~On your team page, create a heading called M&M lab~~. ~~Discuss your question and procedure,~~ create a data table, show your results in a graph (analysis), and create a conclusion. Come to a consensus for the definitions that were at the beginning of the m&m lab and giver the definitions. Work on this as a group and SPLIT UP THE WORK.

Question: we wanted to know how many m&m’s didn’t have a complete “m” on the candy shell. To test this we will open the bag up, flip all of them all over, and count how many have full m’s. We predicted that about 25% of the candies would have some kind of mistake on the shell. Here are the results:

13 of them had incomplete m’s, while 42 didn’t. About 30% were defected m’s. In the end, our hypothesis was a little off, but it was still close. I would say that most of the bags in stores would have the same numbers on complete and defected m’s.